

RECORD OF PROCEEDINGS

ELIDA BOARD OF EDUCATION MEETING

Minutes of

Meeting

GOVERNMENT FORMS & SUPPLIES 844-224-3338 FORM NO. 10148

Elida High School Community Room at 7:00 p.m.
 Held _____

March 21, 2023
 20 _____

Tape recordings shall be made of each meeting of the board as an administrative aid and shall be preserved as public documents of the Board.

This meeting is a meeting of the Elida Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

A G E N D A

I. CALL TO ORDER

II. ROLL CALL

Mrs. Agozzino P
 Mr. Bowers P
 Mr. Christoff P

Mr. Collier, Sr. P
 Mrs. Stocker P

III. PLEDGE OF ALLEGIANCE

IV. HONORS AND ACHIEVEMENTS

- Students of the Month

V. STUDENT ACHIEVEMENT LIAISON REPORT

Mrs. Agozzino reported on the following:

March 2023 Report

- The "Bulldog Cafe" was opened again this week in the Elementary Media Center where students could "taste-test" different genres and sample a variety of books! This was a great way for students to explore different styles and authors to find what they like and encourage reading! Thanks to District/Library Media Specialist Mandy Henderson for coordinating the Cafe for our students!
- In wrestling Skyler Kirk placed 2nd and Dejuan Jones placed 3rd at sectionals.
- The last week in February the staff and students are celebrating Dr. Seuss Week in the elementary-hat day (1st pic)/The Cat in Hat dressed up and visited (2nd pic)/happy birthday party at cafeteria (3rd pic)
- The High School "Thor Club" students (and some of our enthusiastic teachers) will be producing a weekly "Pawcast" to share some news and fun. Their first episode was produced on March 2
- Health Partners of Western Ohio visited the elementary the first week of March through March 16 with their Dental Outreach Program. Students with parental permission were registered to visit the Dental Lab Van to have an exam, a cleaning, and to receive fluoride treatments or sealants.
- EHS Concert and Symphonic Bands performed at the District 3, O.M.E.A. Large Group Adjudicated Event Fri., March 3, 2023. Judged by four professional musicians who give ratings to the bands with chance to advance to the State level competition. The Symphonic band and director John Stetler who received a superior rating at the OMEA Large Group Concert and this qualifies them to perform at the state level in April.
- The Elida FFA and American Red Cross Donor Day occurred on March 9. There were over 30 students and staff and numerous community members participate to give the Gift of Life.
- The Elida E-Sports team are enjoying another great season. The "Overwatch 2" team is currently undefeated with a record of 6-0 and are the #1 seed in the region with a chance to advance to Regionals held at Ohio Northern in May. The other Elida E-sports teams are Valorant, Mario Cart, Rocket League and Splatoon 3, with 12 students participating, and five middle school students being recruited and participate on a practice squad.

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- Eight Elida high school students attended the STEM Steps "Women in Science" event held at the Ohio State Lima campus on Monday, March 14. The event is held annually to encourage sophomore and junior girls who excel in science and math to think about the possibility of pursuing a STEM related career.
- The elementary had its Scholastic bookfair last week.
- Annie, the high school musical took place this past weekend. What an amazing program directed by Randy and Rhonda Bargerstock.
- On St. Patrick's Day the elementary administrators let the bus drivers how lucky we are to have them with a special treat.
- Funds from the School Safety and Security Grant provided Elida High School the ability to add security film to our two entrances. The safety of our students and staff remains a top priority at Elida High School.

VI. LEGISLATIVE LIAISON

Mr. Christoff reported on the following:

135th Ohio General Assembly

SB 1 Reform Ohio Department of Education – passed 26-7 – directed sent to House

HB12 – companion bill introduced with similar focus, currently in committee hearings

State Board of Education proposed a resolution of transparency and public participation, as well as affirming their constitutional charge to provide general supervision of the system of public education in Ohio.

Several other Senate Bills continue hearings (hiring veterans, et al) or have passed the Senate (free market capitalism content, employment of 14- & 15-year olds until 9 p.m.) and have been directed to the House.

HB 1 – Tax Reform – subcommittee hearings

HB 33 – Biennial Budget – subcommittee hearings, including interested party testimony (support of full funding)

New introductions:

HB 117, sponsored by Reps. Gayle Manning (R-North Ridgeville) and Phillip M. Robinson Jr. (D-Solon), which would eliminate retention under the Third Grade Reading Guarantee; expand the grades for which intensive reading intervention is provided; and expand the inclusion of phonics in learning standards.

Senate Bill 83 - The Ohio Higher Education Enhancement Act

Sponsor: Sen. Jerry Cirino (R-Kirtland)

1. Diversity, Equity, and Inclusion (DEI), Free Speech, and Intellectual Diversity at Private Institutions
2. Educational Programs for Boards of Trustees
3. Syllabi Requirements / Making Syllabi Public
4. Mission Statements
5. Intellectual Diversity and Controversial Matters/Specified Concepts at Public Institutions
6. Required 3-credit American Government or History Course
7. Faculty Workload
8. Student and Peer Evaluations of Faculty
9. Faculty Annual Performance Evaluation
10. Post-Tenure Review (PTR)
11. Prohibitions on Academic Relationships with China
12. Five-Year Annual Costs Submission Requirement
13. Prohibiting Discrimination Based on "Membership"

Elida High School Community Room at 7:00 p.m.**March 21, 2023**

14. Collective Bargaining / Prohibit Striking

15. Three-Year Bachelor's Degree Feasibility Study

Source: Ohio Conference of the American Association of University Professors, personal communication, March 15, 2023

Senate Bill 83 "The Ohio Higher Education Enhancement Act"

Sponsor: Sen. Jerry Cirino (R-Kirtland)

Issue Area 1: Diversity, Equity, and Inclusion (DEI), Free Speech, and Intellectual Diversity at Private Institutions

-In order to receive state funding for institutional purposes, private institutions are required to submit a statement (an "affirmation document," supplied by the chancellor) affirming commitment to intellectual diversity and free speech protection for students, faculty, and staff. The statement must also affirm that the institution does not require DEI courses for students, faculty, or staff. Private institutions must adhere to the bill's other provisions regarding syllabus requirements and prohibitions against political and ideological litmus tests in hiring and promotions. False affirmations result in institutions forfeiting state funding. This does *not* prohibit students attending private institutions from receiving state financial aid (namely, OCOG).

Issue Area 2: Educational Programs for Boards of Trustees

-Requires the chancellor, in consultation with institutions and boards of trustees, to develop and deliver educational programs (role, duties, responsibilities, current higher education issues) to boards of trustees. Requires new trustees to participate in a program at least once in their first two years on board.

Issue Area 3: Syllabi Requirements / Making Syllabi Public

-Requires syllabi to contain: instructor's name and biographical information, description of course requirements and major assignments/exams, required and recommended reading, description of each lecture or discussion.

-Requires state institutions to make public the syllabus for each undergraduate course, accessible through the main page of the institution's website by use of no more than three links. -Requires institutions to submit annual reports to the chancellor detailing its compliance with these requirements. The chancellor must compile the reports and submit them to the governor, House Speaker, Senate President, and Chairs of Higher Education Committees.

Issue Area 4: Mission Statements

-Requires state institutions of higher education to incorporate the following statements into their mission statements:

(A) The institution affirms that it will educate students by means of free, open, and rigorous intellectual inquiry to seek the truth.

(B) The institution affirms that its duty is to equip students with the intellectual skills they need to reach their own, informed conclusions on matters of social and political importance.

(C) The institution affirms that its duty is to ensure that no aspect of life at the institution, within or outside the classroom, requires, favors, disfavors, or prohibits speech or action to support any political, social, or religious belief.

(D) The institution affirms it is committed to create a community dedicated to an ethic of civil and free inquiry, which respects the autonomy of each member, supports individual capacities for growth, and tolerates the differences in opinion that naturally occur in a public higher education community.

(E) The institution affirms that its duty is to treat all faculty, staff, and students as individuals, to hold them to equal standards, and to provide them equality of opportunity.

Issue Area 5: Intellectual Diversity and Controversial Matters/Specified Concepts at Public Institutions

-Requires state institutions, within 90 days of bill's effective date, to adopt a policy requiring the institution to prohibit mandatory DEI programs/trainings; affirm and guarantee that its primary function is to practice, or support the practice, discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate; that it will ensure intellectual diversity; affirm and guarantee that faculty and staff will allow and encourage students to form their own conclusions about "controversial matters" and will not inculcate any social, religious, or political viewpoint; establish and implement intellectual diversity rubrics for course approval, approval of courses to satisfy general education requirements, student course evaluations, common reading programs, annual reviews, strategic goals for each department, and

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student learning outcomes. These requirements do not apply to professional judgment about how to accomplish intellectual diversity within an academic discipline.

-The policy must also affirm and guarantee that public colleges and universities will not make statements as institutions regarding public policy controversies or any ideology, principle, concept, and that it also will not place requirements or restrictions on students, faculty, or administrators to publicly express an ideology, political stance, or viewpoint. Institutions are prohibited from requiring any adherence to an ideology in order to obtain a degree, and are prohibited from engaging in boycotts, disinvestments, or sanctions. These requirements do not apply to the exercise of professional judgment about endorsing consensus or foundational beliefs of an academic discipline.

-Prohibits political and ideological litmus tests in hiring and promotion, including use of diversity statements, and prohibits institutions from requiring students, faculty, and administrators from being forced to assent to an ideology for purposes of hiring, promotion, or admissions.

-The policy must affirm and guarantee diversity in invited speakers, and requires institutions to post speaker fees in excess of \$500 on the institution's website, accessible from the main page by no more than three links.

-Requires institutions to implement a range of disciplinary measures for interference with "intellectual diversity rights," and to inform all students and employees of the protections under these policies.

-Requires institutions to issue an annual report on any violations of "intellectual diversity rights," and post the information on their website, accessible from the main page by no more than three links.

Issue Area 6: Required 3-credit American Government or History Course

-Beginning with 2026-27 cohort, requires students to have three credit hours in American government or American history. The course requires students to read the Constitution, Declaration of Independence, at least five essays from the Federalist Papers (chosen by department chair), the Emancipation Proclamation, the Gettysburg Address, and the letter from Birmingham Jail by Martin Luther King, Jr.

-Institutional presidents or their designees can exempt students from the requirement, if they've completed an equivalent course.

Issue Area 7: Faculty Workload

-Requires each state institution of higher education to update its faculty workload policy, have it approved by the board of trustees, and submit it to the chancellor by July 1, 2024 and every three years after.

-Workload policy must contain the following elements: credit-hour-based teaching workload expectation; definition of all faculty workload elements in terms of credit hours with a full-time 12-month workload minimum equal to 30 credit hours; faculty not on 12-month appointments will have workload prorated based on 30 credit hour formula; definition of justifiable credit hour equivalents for activities other than teaching, research, service, administration; administrative action (including termination) that an institution may take if a faculty member fails to comply.

Issue Area 8: Student and Peer Evaluations of Faculty

-Requires chancellor to develop a minimum set of standard questions for state institutions to use in student evaluation of faculty. The questions must include this particular question: *"Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?"*

-Requires institutions to establish a written system of faculty evaluations by students with a focus on teaching effectiveness and student learning.

-Requires institutions to publish on their websites the "average annual numerical score" from the student evaluations for each faculty member beginning August 1, 2024 and the same date annually.

-Requires each institution to establish a written evaluation system of peer evaluations of faculty with emphasis on professional development regarding teaching responsibilities.

Issue Area 9: Faculty Annual Performance Evaluation

-Requires boards of trustees to adopt a faculty annual performance policy and submit it to the chancellor by July 1, 2024 and update the policy every three years.

-Every faculty member compensated by institution is subject to the annual evaluation.

-The evaluation is to include standardized, objective, and measurable performance metrics covering teaching, research, service, clinical care, administration, and other categories determined by the institution.

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- The evaluation summaries must include the parameters: "exceeds performance expectations," "meets performance expectations," or "does not meet performance expectations."
- Student evaluations in the abovementioned section must account for at least 50% of the teaching area evaluation component.
- The evaluation establishes a projected work effort distribution for the faculty member for the next year which shall be used during the next year's evaluation.
- Evaluations shall be conducted by the department chairperson or equivalent administrator, reviewed and approved or disapproved by the dean, and submitted to the provost for review. If there is disagreement between the chairperson and dean, the provost shall have final decision authority.

Issue Area 10: Post-Tenure Review (PTR) (Text Wrapping Break)-Requires boards of trustees to adopt a post-tenure review policy and submit it to the chancellor by July 1, 2024 and update the policy every three years.

- Requires institutions to conduct PTR if a tenured faculty member receives a "does not meet performance expectations" evaluation within the same evaluative category for a minimum of two of the past three consecutive years under the abovementioned annual performance evaluation policy.
- Requires institutions to conduct an additional PTR on a faculty member who maintains tenure after a PTR review who receives an additional "does not meet performance expectations" assessment on any area of the faculty member's annual performance evaluation in the subsequent two years to an additional post-tenure review.
- Allows department chair, dean, or provost to call for immediate PTR for cause on a faculty member who has a documented and sustained record of significant underperformance outside of the faculty member's annual performance evaluation. For this purpose, for cause shall not be based on a faculty member's allowable expression of academic freedom as defined by the state institution of higher education or Ohio law.
- The PTR due process should not exceed six months, but the institution's president can grant a one-time, two-month extension.
- Requires provost to submit a recommended outcome of the PTR process to the academic affairs committee of the board of trustees. The academic affairs committee shall have final decision authority on the outcome of the PTR process.

Issue Area 11: Prohibitions on Academic Relationships with China

- Prohibits institutions from accepting gifts, donations, or contributions from the People's Republic of China or any organization or individual who may be acting on behalf of the People's Republic of China, including a student or a student's family member.
- Prohibits institutions from entering into academic relationships (including study abroad programs) with an academic institution located in China or an academic institution that is located in another country and is associated with the People's Republic of China, and prohibits renewal of an existing agreement.

Issue Area 12: Five-Year Annual Costs Submission Requirement

- For each state operating budget and capital budget, requires state institutions of higher education to submit to the chancellor a five-year summary of its institutional costs (instructional, staff, maintenance, etc.).
- Requires reporting on DEI spending and tallies of faculty, staff, and administration. The chancellor is to present this cumulative information (separating universities and community colleges) to the General Assembly.

Issue Area 13: Prohibiting Discrimination Based on "Membership"

- Requires institutions to affirm and guarantee that all students, faculty, and staff are to be held to equal standards and provided equality of opportunity, and will not discriminate based on membership groups such as race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression.
- Prohibits advantaging or disadvantaging based on membership groups for admissions, hiring, promotion, tenuring, workplace conditions, or any other program, policy, or activity.
- Prohibits training on concepts related to being advantaged or disadvantaged based on race and sex.
- Prohibits hiring employees to provide instruction on these concepts.
- Requires institutions to implement a range of disciplinary sanctions for anyone who authorizes or engages in such training.

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-Requires institutions to issue an annual report regarding violations and associated sanctions, as well as statistics on the academic qualifications of accepted and matriculating students, disaggregated by race and sex. The statistics shall include information correlating students' academic qualifications and retention rates, disaggregated by race and sex. Requires institutions to publish the report on their website, available through the main page by no more than three clicks.

-Prohibits policies designed explicitly to segregate faculty, staff, or students by group identities such as race, sex, gender identity, or gender expression, including in orientations, majors, financial awards, residential housing, administrative employment, faculty employment, student training, extracurricular activities, and graduations.

Issue Area 14: Collective Bargaining / Prohibit Striking

-Prohibits "Employees of any state institution of higher education" from striking (adding to the list of other public employees prohibited from striking in Ohio Revised Code Sec. 4117).

Issue Area 15: Three-Year Bachelor's Degrees Feasibility Study

-One year after the bill's effective date, ODHE must furnish results of a study that investigates reducing requirements in a variety of fields of study to see if programs can be reduced to three years without impacting accreditation. CCP and other existing acceleration programs are not to be taken into account.

VII. PUBLIC PARTICIPATION RELATED TO ACTION ITEMS

Mrs. Stocker reviewed some of the rules of public participation so all those individuals who wanted to speak were able to be heard. She also reminded those in attendance that public participation is not a question-and-answer time for the board.

VIII. SUPERINTENDENT REPORT

Mr. Mengerink reported on the following:

- HS Students took the ACT last week at the field house
- Going to discuss a change to student GPAs at the high school.
 - A lot of colleges going away from ACT & SAT tests as mandatory for enrollment purposes, but use it for scholarship purposes.
 - A lot of scholarship money is being given simply based on GPA.
- At the high school, Mr. Firks is taking a preliminary look at what offering Drone Education and Junior ROTC programs would entail at the high school level.
- Work will begin tomorrow on HVAC changes to field house. Work will be done prior to graduation, however, the air conditioning unit won't be in until August – had a 52 week lead time.
 - Apollo will be having the senior recognition night in the field house a couple days before our graduation.
- Currently in process of analyzing our personnel needs for next year. May be coming to you next month seeking approval for a few changes after meeting with the personnel committee.
- All of our district teams have now received training on the Comprehensive School Threat Assessment Guidelines (CSTAG) as required by the Safety and Violence Education Students (SAVE Students) Act. Basically it a process to teach teams how to conduct an assessment, manage threats, resolve conflicts, and more with the goal of reducing school violence, reducing long-term suspensions, increasing student willingness to seek help, and more.
- We received word late last week that our new elementary building is being certified as a LEED Gold building. LEED stands for Leadership in Energy and Environmental Design. The basic goal of LEED is to look at sustainability, energy efficiency, and healthy environments. LEED buildings have less operating costs and water usage (usually 30%), improved air quality, and reduce carbon emissions. The original goal was to hit Silver status like our high school, but we were able to get Gold.

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- We have opened up and started to use FinalForms for new KG enrollments. The entire district will be moved to that in the coming months.
- Elementary received an Activate Allen County Grant = \$2500 for use in wellness programs.
- Reviewed technology survey results with the Board.
- Reviewed projected elementary numbers and staffing for next school year.

IX. TREASURER REPORT

Mr. Parker reported on the following:

General Fund 2/28/23

- Revenue \$19,504,580
- Expenses \$15,322,584
- Net Gain \$4,181,996
- Ending Balance \$9,511,973

Expenses 2/28/23

- Personnel \$8,489,201
- Retire/Ins. \$3,351,090
- Purchased Svc. \$2,428,318
- Supplies \$546,012
- Capital Outlay \$168,641
- Principal \$51,614
- Interest \$8,979
- Other \$278,729
- Total: \$15,322,584

Investments – 2/28/23

- Star Ohio \$6,893,377.99
- Premier Bank \$1,157,299.65
- Premier Money Market \$2,548,411.18
- State Bank Money Market \$8,011.45
- Caldwell Sutter \$546,549.20
- Caldwell Sutter - \$2,800,180.80
- Caldwell Sutter – Escrow \$101,730.47
- State Bank CD \$250,000.00
- Financial Federal CD \$245,000.00
- Citizens Money Market \$302,728.23
- Union Bank CD - \$250,000.00
- Union Bank CD - \$500,000.00
- Union Bank CD - \$500,000.00

Athletic Meal Item – (from last month)

- Meal per diem \$25/day (increase from \$15/day)
- High School athletes
- For state or regional
- Paid by 300 fund
- Minor amount – (Year 21-22 was \$960)
- Meal/or meal \$ to parent group
- Documents
- 11/2/17-\$405 (27 x \$15) for Boys Soccer Regionals
- 11/5/15 - \$600 (40 x \$15) for Boys Soccer Regionals (semi and finals)
- 11/2/17 - \$1,145 Charter Bus (\$545) (47.6%) paid by soccer parents)
- (52.4% paid by athletic fund)

Revenue 2/28/23

- Real Estate \$10,701,348
- Personal Property \$553,346
- State Aide \$6,247,230
- Homestead/Rollback \$657,244
- Other \$884,740
- Total: \$19,504,580

001 – Cash Balance 2/28

- 2023 - \$9,511,973
- 2022 - \$6,189,976
- 2021 - \$5,382,088
- 2020 - \$8,257,630
- 2019 - \$8,822,552

Food Service 2/28/23

- Revenue – Federal \$443,177
- Revenue – State -0-
- Revenue – Local \$350,869
- Expenses - \$795,667
- Loss – (\$1,621)
- 2/28/23 Balance \$699,246

Athletic Fund 2/28/23

- Revenue – Boys Basketball \$49,170
- Revenue – Girls Basketball \$19,389
- Revenue – Football \$76,094
- Revenue – Other \$82,324
- Expenses – Salaries (\$17,576)
- Expenses – Benefits (\$819.00)
- Expenses – Purch. Serv. (\$226,151) (\$150,000 FH)
- Expenses – Supplies (\$53,530)
- Expenses – Equipment \$1,000
- Expenses – Other (\$8,555.00)
- Loss (\$78,654)
- Beginning Balance \$216,695
- 2/28/23 Balance \$138,041

Update on Matt B – Payments

- Discuss handout and timing of next steps

Tax Incentive Review Council

- Met on March 15, 2023 – reviewed status of Quality Welding
- Discussed size of building/investment/workforce
- See handout

From the desk of Bill Phillis

- On SB 1 – “That’s dangerous and deceitful. The people of Ohio, not legislators, ought to decide whether the state education agency should be transferred back to the governor’s office.”

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Impact on HB 1

- Reduce income tax
- Eliminate rollback payment from state to schools
- Drop assessed rate from 35% to 31.5%
- Increase to Elida Ag/Residential Property Owners \$888,447
- Loss to school \$340,013

From the conference

- Attorney – in response to a question – “the current Ohio legislature is very anti-public school right now”

ECOT in the news....

- Fraud \$600,000,000??
- Enrollment numbers were fraud
- Outside vendors paid were fraud
- No financial/academic accountability
- Freeze all assets
- Expand vouchers and charters???

X. ADDITIONS TO THE AGENDA ACTION ITEMS

XI. ADOPTION OF THE AGENDA AND ACTION ITEMS

Jason Bowers moved and Ira Collier, Sr. seconded that the Agenda for the March 21, 2023, regular meeting of the Elida Board of Education be adopted.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino Y
Mr. Bowers Y
Mr. Christoff Y

Mr. Collier, Sr. Y
Mrs. Stocker Y

XII. CONSENT ITEMS

1. Students of the Month

It is recommended that the following students be designated as Students of the Month for March, 2023, for the Elida Local School District:

Elida Elementary School

Milena Chavez
Laylah Key
Anthony Wells Jr.
Lilly Robbins
Tamer Hashash

Elida Middle School

Michael (Gunner) Engberg
Henry Schmenk
Liahn Genao-Roldan

Elida High School

Kyera Cales
Diego Gutierrez-Barnes
Jaleena Howard
Griffin Hauenstein

2. National Nutrition Month

It is recommended the Elida Board of Education, does hereby proclaim the month of March National Nutrition Month in Elida Local Schools, and we encourage all citizens to join the campaign and become concerned about their nutrition and the nutrition of others in the hope of achieving optimum health for both today and tomorrow.

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3. National Arts/Music Month

It is recommended that the Elida Board of Education does hereby recognize the month of March as Fine Arts in Our Schools Month and we express our appreciation to our fine arts educators for enhancing our lives and the lives of our children through art and music.

4. National School Social Workers Week

It is recommended that the Elida Board of Education does hereby proclaim the week of March 5 – 11, 2023 as National School Social Workers week. We celebrate and express our appreciation to our school social workers for working with students to address students' social, emotional, physical, mental health, and environmental needs so that students may achieve academic success.

5. Financial Reports

It is recommended that the Board acknowledge the financial reports submitted by the Treasurer.
(Exhibit A)

6. Resignation

It is recommended that the Elida Board of Education approve the following resignation:

Non-Certified:

Heidi Andrews, Cook, effective March 13, 2023

7. Employment

It is recommended that the Elida Board of Education approve the following personnel for employment pending criminal investigation check, a negative drug test, and for teaching, aide, and coaching personnel meeting certification requirements as determined by the Ohio Department of Education, per salary schedule in effect.

Certified:

Deborah Huber, High School Science Teacher, MA, Step 6, effective August 24, 2023

Baylie Moening, Gr. 7 ELA Teacher, BA, Step 0, effective August 24, 2023

Tuesday/Thursday School Teacher/After School Detention Monitor – as needed
Michael Reese, Elida Middle School, effective February 22, 2023

Non-Certified:

F. Kevin Bowers, Part-Time Lunchroom Custodian at Elida Elementary School, 3-hours/day, Step 5, effective February 22, 2023

Dylan Marston, Assistant Inside/Outside Grounds Maintenance (Custodian), as needed, effective March 20, 2023, paid by time sheet, step 2, advance to Head Custodian pay scale upon completion of spraying license(s)

Becky Ellinger, Substitute Cook, effective March 1, 2023

8. Substitute Teachers

It is recommended that the Elida Board of Education employ the following substitutes who have met Ohio Department of Education certification requirements and have on file a clear criminal background check:

Non-Bachelor

Ryan Veters
Stacie Shine

Rachel Oakman

Blythe Brock

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9. 2023 - Seasonal Employee

It is recommended that the Elida Board of Education employ the following 2023 seasonal employee:

F. Kevin Bowers, Step 0

10. Volunteer

It is recommended that the Elida Board of Education approve the following personnel as a volunteer. Volunteering will be pending following the school volunteer policy guidelines and proper certifications form ODE for Class II Volunteers:

Class II

McKenzie Miller, Middle School Softball

11. Salary Change

It is recommended that the Board approve the following change in salary for the following staff members, pending official transcripts, to qualify for advancement on the salary schedule effective the first pay in April 2023.

<u>NAME</u>	<u>DEGREE</u>
Michael Reese	Master
Megan Coil	Master

12. Summer School

It is recommended by the Superintendent that the Elida Board of Education approve the 2023 summer school schedule for Elida High School, Middle School, and Elementary as listed below:

June 5-22, 2023 (Monday - Thursday)

2 Sessions: 8:00 a.m. – 9:30 a.m. and 10:00 a.m. – 11:30 a.m.

This is to be funded with Federal ESSER money.

13. Apollo Career Center Satellite Program for 2023-2024 School Year

It is recommended that the Elida Board of Education approve the Satellite Program Standards & Maintenance Agreement between Apollo Career Center and Elida Local Schools for the 2023-2024 school year.

(Exhibit B)

14. College Credit Plus – Rhodes State College

It is recommended that the Elida Board of Education approve the contract to partner with Rhodes State College for the College Credit Plus and the Data Sharing Agreement. This is effective May 24, 2023 through May 1, 2024.

(Exhibit C)

15. Appropriation Modifications

<u>FUND</u>			<u>MODIFIED</u>
<u>CLASS/NAME</u>	<u>FUND #/SCC</u>	<u>APPROPRIATIONS</u>	<u>ADDITIONS APPROPRIATIONS</u>
<u>GENERAL FUND</u>			
General-Fac. Repairs	001-9400	\$25,088.76	\$5,000.00 \$30,088.76
<u>SPECIAL REVENUE</u>			
BB Cheerleaders	300-9553	\$1,215.21	\$500.00 \$1,715.21
Title III	551-9223	\$14,940.81	\$2,468.07 \$17,408.88
<u>CAPITAL PROJECTS</u>			
PI Fund	003-0000	\$452,034.52	\$25,000.00 \$477,034.52

RECORD OF PROCEEDINGS

ELIDA BOARD OF EDUCATION MEETING

Minutes of

Meeting

GOVERNMENT FORMS & SUPPLIES 844-224-3338 FORM NO. 10148

Elida High School Community Room at 7:00 p.m.
 Held _____

March 21, 2023
 20

Alisa Agozzino moved and Jason Bowers seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino	<u>Y</u>	Mr. Collier, Sr.	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

XIII. ACTION ITEMS

1. 2023 Graduate (3-23-1)

It is recommended by the Superintendent and Mr. Justin Firks, Elida High School Principal, that the Elida Board of Education approve Kimberly Graham for graduation on March 3, 2023. Kimberly has completed the requirements of the 22+ High School Diploma Program through Columbus State Community College and Graduation Alliance as described in Ohio Revised Code and the Ohio Department of Education.

Jason Bowers moved and Jeff Christoff seconded that the above recommendation be approved.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino	<u>Y</u>	Mr. Collier, Sr.	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

2. Family Week (3-23-2)

It is recommended by the superintendent that July 1-9, 2023 be identified as Family Week at Elida Local Schools. This will be a non-contact period for coaches and student athletes entering grades 7-12 for the Fall of 2023. School facilities will be closed for student athletes in these grades during this time period. Exceptions to this may be any state sponsored tournaments for which any teams may be competing and/or the district hosting, or those specifically approved by the superintendent.

Alisa Agozzino moved and Ira Collier, Sr. seconded that the above recommendation be approved.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino	<u>Y</u>	Mr. Collier, Sr.	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

3. 2023-2024 School Calendar – Revised (3-23-3)

It is recommended by the superintendent that the Elida Board of Education approve the revised 2023-2024 school calendar.
(Exhibit D)

Ira Collier, Sr. moved and Alisa Agozzino seconded that the above recommendation be approved.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino	<u>Y</u>	Mr. Collier, Sr.	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>No</u>		

RECORD OF PROCEEDINGS

Minutes of

Meeting

ELIDA BOARD OF EDUCATION MEETING

GOVERNMENT FORMS & SUPPLIES 844-224-3338 FORM NO. 10148

Held Elida High School Community Room at 7:00 p.m. ²⁰ March 21, 2023

4. Approve Previous Minutes (3-23-4)

It is recommended by the superintendent that the Elida Board of Education approve the regular meeting minutes for February 16, 2023.
(Exhibit E)

Jason Bowers moved and Alisa Agozzino seconded that the above recommendation be approved.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino	<u>Y</u>	Mr. Collier, Sr.	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

XIV. PUBLIC PARTICIPATION – OTHER

Kayla Wita and Jodi Vaske spoke in regards to technology and the supervision of students using technology.

The following spoke in regards to restroom policies at Elida Local Schools:
Robert Neidich, MD, Jennifer Schum, Dennis Vondrell (non-district residents), Melissa Karcz, Shawn Ward, DPM, Emily Leimeister (district residents)

XV. ADJOURNMENT

Jason Bowers moved and Alisa Agozzino seconded that the March 21, 2023 meeting of the Elida Board of Education be adjourned at 8:21 P.M.

Upon the call of the roll, the vote was recorded as follows:

Mrs. Agozzino	<u>Y</u>	Mr. Collier, Sr.	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

Note: Exhibits will be available online when the minutes are posted. For further documentation on agenda items, please contact the Treasurer.

President

Treasurer